

**Indicator 13 Data**

<b>Requirement</b>	<b>Total # IEPs</b>	<b># with Yes or NA response</b>	<b>% with Yes or NA response</b>
1. Is there a measurable postsecondary goal or goals that covers education or training, employment, and, as needed, independent living? (T.A1)			
2. Is(are) there annual IEP goal(s) that will reasonable enable the child to meet the postsecondary goal(s)? (T.A3)			
3. Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school? (T.A4)			
4. For transition services that are likely to be provided or paid for by other agencies with parent (or child once the age of majority is reached) consent, is there evidence that representatives of the agency(ies) were invited to the IEP meeting? (T.A5, T.A6, T.A7)			
5. Is there evidence that the measurable postsecondary goal(s) were based on age-appropriate transition assessments? (T.A2)			
6. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school? (T.A8)			